Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FIRST LANGUAGE GERMAN	**0505/01**
Paper 1 Reading	**May/June 2017**
MARK SCHEME	
Maximum Mark: 50	

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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[Turn over

Question	Answer	Marks
1(a)	hatten alles (Haus, gute Jobs, Kind in der Schule), aber waren nicht damit zufrieden, wussten nicht was sie störte	**2**

1(b)	(Any 2 from 3)
	      politisches, gesellschaftliches, wirtschaftliches Klima in Deutschland
	      sie sind seit Jahren im gleichen Trott
	      sie wollten etwas Neues probieren/neue Perspektive/Herausforderung
		2

1(c)	Sprachtest berufliche Anerkennung Gesundheitstest	**3**
1(d)	Sohn in Einwandererschule Eltern arbeitslos	**2**
1(e)	Haus verkauft, Job gekündigt, Sachen verkauft haben noch keinen neuen Job/Umzug ohne neuen Job zu haben machen sich keine Sorgen/genug Geld für 2 Jahre	**3**

1(f)	(Any 3 of 4)
	      sehnen nach besserem Leben/keine Zukunft mehr
	      Schüler unzufrieden mit Schulsystem
	      hochqualifizierte Leute auf der Suche nach Karrierechancen
	      Unzufriedenheit mit dt. Steuersystem/Bürokratie
	 DO NOT ALLOW: besseres Wetter oder besserer Ort on their own without besseres Leben
		3

1(g)	Internet (Foren/Suchmaschinen) Hilfsorganisation, z. B. Raphaelswerk	**2**
1(h)	das *Neue* ist am Anfang aufregend auch in der neuen Umgebung setzt bald der Alltag ein man kann nicht von alten Problemen weglaufen	**3**

Question	Answer	Marks
1	Give up to 5 marks for Accuracy (a holistic mark for Question 1). **Question 1. Writing: Accuracy of Language** | **5** (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.		**5**
	[Gesamtpunktzahl: 25]	

Question	Answer	Marks

2	Possible content points are listed below. The list is not exhaustive and other relevant points may be accepted.
	
	Für Auswanderung
	    schlechtes/depressives wirtschaftliches/gesellschaftliches/politisches Klima
	    Gefühl gefangen zu sein/mehr Freiheit
	    besseres Leben/sehen keine Zukunft in Deutschland
	    besseres Wetter/besserer Ort
	    besseres Schulsystem
	    brain-Drain/Karrierechancen für Wissenschaftler
	    dt. Steuersystem
	    Vorschriften/Bürokratie
	    oft höheres Einkommen/Berufsstatus/Jobs
	    keine Perspektive/Herausforderung
	
	Für Rückkehr
	    Kann nicht vor Problemen fliehen
	    vermissen die Heimat; Heimweh
	    vermissen Sicherheit
	    soziale Desintegration
	    fehlendes Zugehörigkeitsgefühl
	    wirtschaftliche Gründe
	    Rückkehr im Alter
	    Nähe zur Familie
	    vermissen deutsche Kultur/Geschichte
	    wollen Kindern gleiche Möglichkeiten/Erfahrungen ermöglichen
		25

	Content	**15**
	Style and organisation	**5**
	Accuracy of language	**5**
	[Gesamtpunktzahl: 25]	

15 points would be expected, but more are given above to outline possible points candidates could be expected to make. Each point would score one mark, with a maximum of 15 to be awarded for content. Please note that the points above are possible answers and are in note form, but that candidates are required to present their summary in continuous prose. Alternative answers may also be credited, if relevant to the task.

Question	Answer	Marks
2	10 marks are available for Writing (see tables below).	**10**

Writing: Style and Organisation

5 (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.
4 (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.
3 (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.
2 (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.
1 (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.

Writing: Accuracy of Language

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.